

Curriculum Information:
How and why did Britain change between 1914 and 1945?
Summer Term 2022-2023
Buzzards and Badgers

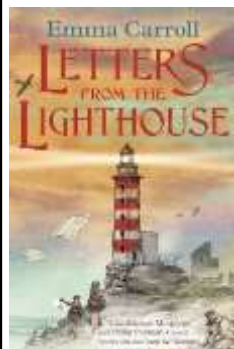
English:

We will be **reading:** *Letters from the Lighthouse* by Emma Carroll. As well as immersing ourselves into our class text to support our writing, we will be reading a variety of stories inspired by WW1.

In our **writing** we will be learning to:

- Write an explanation text about the causes of WW1. We will focus on using causal conjunction and appropriate language to suit the reader.
- A historical narrative inspired by our learning about the use of trenches in the War. We will focus on how we can use language and punctuation to develop suspense for our reader.

We will also continue to practise and review Year 5 and 6 grammar, punctuation and spelling objectives.



History: We will learn about the causes of the First World War, how and where the war was fought and the way in which warfare developed over the four years until the armistice in 1918. There will be a focus on four key historical events that took place during World War 1: the start and end, the unofficial Christmas truce and the Battle of the Somme. We will then use our knowledge to explain how the events in World War 1 and after contributed to the start of World War 2.

Geography: Geographical knowledge about place and location will be used to support learning and discrete fieldwork lessons will take place to conduct and present research about the local area.

P.E: In PE the children will develop their skills needed for playing cricket including throwing and catching, spatial awareness and teamwork.

Maths:

Our Year 5 maths learning this term will focus on fractions, decimals and percentages.

In Year 6, there will be a revision of Year 6 topics through a problem-solving and challenge-based approach.

Significant Life: Throughout Term 5 and 6, we will explore the life and significance of Harriet Tubman – an American abolitionist and social activist.

Computing: This term we will be designing and creating our own web pages, thinking carefully about layout, ownership rights of materials and navigation paths.

Music: In music this term, children will develop the ability to understand how to create a piece of music using technology and they will use these skills to compose their own piece of music.

Science: In science, we will learn about light. We will learn about how light travels and how shadows are created.

French: Our French learning will be around regular verbs. We will develop our understanding of French pronouns and how to use and pronounce them.

Personal Development

PSHE: Our focus for Term 5 is 'Keeping Safe'. We will discuss and reflect on using social media and how truthful people are online. We will move on to developing our knowledge of how we can save money and develop a understanding of different jobs and taxes.

RE: In RE, we will focus on the question 'Does belief in Akhirah (life after death) help Muslims lead good lives? We will be learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.

***Enrichment Activities:** Year 5 residential trip to Wingfield, Year 6 residential trip to Grittleton House*