English
We will be reading:
A range of Kennings, The Paper Bag Princess by Robert Munsch, weekly picture books and short texts and non-fiction about castles.
We will continue with our author focus, Roald Dahl, and read The Twits. We will also read, share and perform poems by our Year 2 poet, Michael Rosen.

In our writing we will be learning to:
Explore and use descriptive language to write a Kennings poem all about dragons, which we will put on display in the school. We will also create our own piece of narrative writing based upon The Paper Bag Princess.

Spellings:
We will continue to practice spellings in the morning. Please support your child to complete practice at home if any spellings are sent home with them.

Maths
We will complete our learning about addition and subtraction, focusing on written strategies to represent our learning, and focusing on subitising. We will also begin to learn about multiplication, learning about how to count in groups and how to use arrays.

Throughout this term we will be exploring the enquiry question **'What is the importance of the role of a Monarch?'** Children will be looking at the lives of significant Monarchs throughout history, where they sit on a timeline and the impact they have had.

History
In History we will be learning all about the lives of significant Monarchs of the UK and place their lives in chronological order on a timeline. We will be learning all about artefacts and how they help us to explore and learn about History. We are also planning to visit a castle to enrich our historical learning.

Art
We will be developing our self-portrait observational and drawing skills to create our very own Royal self-portrait.

Significant Life
We will be learning about the life of Queen Elizabeth II and the impact of her reign.

Computing
In our programming unit, we will develop children's knowledge of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. Later, they will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Music
In music this term, children will know different ways sounds are made and how they can be changed. They will sing songs and they will add tuned percussion instruments to accompany the songs.

Science
In Science this term, we are exploring animals and their habitats. We will be exploring our local environment and living creatures we find.

Personal Development and PSHE
In PSHE this term we will recognise that body language and facial expressions can give clues to how comfortable people feel. We will be identifying someone that children can talk if they do not feel safe. We will recognise that some touching is not fun and can hurt or be upsetting, and how to get help if needed.

RE
In RE this term we will explore what commitment means to Muslims by learning about how and why they pray five times a day.