

Curriculum Information:
What does it mean to be free?
Term 3 2021-2022
Year 5 & 6

English:

In our **writing** we will:

- Write a balanced argument to answer the question: are animal-to-human transplants ethical? We will focus on using a range of cohesive devices to ensure that our writing “flows”.
- Write a missing chapter from *Pig Heart Boy*, with a focus on using dialogue to advance action.
- Write an informal persuasive letter, focussing on applying persuasive techniques taught in term 1.

During our **reading** lessons, we will read our class text *Pig Heart Boy* by Malorie Blackman. To support our writing, we will analyse non-fiction texts about animal transplants.

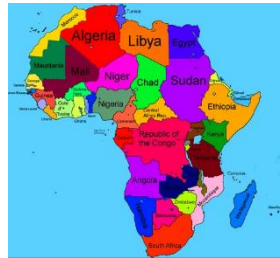
Spellings: homophones, prefixes, words ending –ication and /shul/ sound.

Maths:

Children will:

- Convert units of measurement (mass, capacity and length)
- Work between fractions, decimals and percentages and use the four operations in relation to these
- Continue to build their fluency with times table facts up to 12 x 12

Significant Life: Throughout term 3 and 4, we will be learning more about Malorie Blackman who is the author of our class text – *Pig Heart Boy*.



Children will learn about Africa (both the past and present) and the development of the slave trade. We will also explore Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide

History: In history we will be developing our knowledge of Maafa ‘the great tragedy’ spanning from 1440 through to the modern day. We will learn about the ancient African Kingdom of Benin, before we find out about Africa today. Our learning will then focus around the Industrial Revolution, the triangular slave trade and life on plantations.

Science: In science, we will be learning about the human circulation system. We will link together learning about the heart, blood and circulation. We will also learn what we can do to keep this vital system healthy through choices related to food, exercise and habits.

Memorable Experience: To support our science learning about the heart, we will be dissecting lambs’ hearts. Additionally, we are excited to have an online visitor who is a cardiologist and will share with us the inside of an operating theatre and tell us about heart surgery.

Computing: In computing, we will be designing and creating our own web pages.

Music: In music this term, children will be focussed on composition, completing an existing piece of music using graphic score.

French: Our French learning will be linked to the question: ‘do you have a pet?’. We will learn about common names of pets in French.

PSHE: Our focus this term is how to show respect to everyone and embrace differences. We will also be taking part in Internet Safety Day on 7th February, learning ways to stay safe online.

RE: In RE, we will be considering the question - “Is anything ever eternal?” We will be learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

Art: In art, we will learn the skill of printing through the work of William Morris and create our own relief tiles inspired by modern art.

P.E: Pupils will improve their defending and attacking skills playing even-sided games. They will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. Pupils will be encouraged to think about how to use tactics and collaborate with others to outwit their opposition. Pupils will comment on their own and other’s performances and suggest ways to improve. They will also recognise the importance of fair play and honesty while self-managing games.