



### English

We will be reading The Duck who didn't like water by Steve Small, and Nests, Eggs and Birds by Kelsey Oseid and a variety of bird books.

### In our writing we will be:

- Writing descriptive sentences in response to the story of 'The Duck who didn't like Water' by Steve Small.
- Writing facts about birds of prey and birds in spring.
- Writing sentences in response to 'Lost and Found' by Oliver Jeffers.
- Writing about our visit to Wingfield School and the features that we noticed when walking.

### Maths

#### We will be learning to:

- Recognise, name and sort 2D and 3D shapes
- Understand place value to 20
- Use a number line to 20
- Compare and order numbers to 20
- Add and subtract to 20

# Spelling/Phonics

Children will be learning and applying phonic knowledge in their writing and reading.

Children will learn Year 1 common exception words, and will practise and be tested in school weekly.



# What are things made of? What are the signs of spring?

This term, we will be looking at the signs of spring arriving and how this is different to winter.

We will be finding out about lots of different types of birds, including birds of prey, river birds and birds that we see locally.



### Science – What are things made of?

We will explore the different materials that objects are made of and the properties of each material. We will be sorting materials into groups and testing them to find out which will be the best to make an umbrella for the duck who didn't like water.



# Geography

In Geography, we will use Google Earth and a short walk to explore the school's locality. We will draw simple maps of our local area.

### Art

In Art, we will explore visual elements of tone and 3D form to create a 3D sculpture.

# Music

In Music, we will be looking at duration. We will be playing different instruments and listening to whether they make long or short sounds.

# PE

We will learn to develop our fundamental movement skills. We will learn to jump, land and balance safely and effectively. We will also begin to improve our performance by identifying what we are good at.

# RE

In RE this term, we will be focussing on Christianity. We will read stories from the Bible to find out what Jesus was like as a friend.

### Computing

We will explore using individual commands with each other and part of a computer program. We will identify floor robot commands and use that knowledge to predict the outcome of programs. We will learn about program design through the introduction of algorithms.

# DT

We will be learning how to do a running stitch to make a simple hand puppet.