

### English

We will be reading 'Sky Song by Abi Elphinstone

In our writing we will be:

- Writing a persuasive letter about Climate Change.
- Writing an Aquila magazine article on the history of polar discovery.
- Reviewing Year 5/6 Spelling list, suffixes, homophones.



### What happens if the ice melts?

During this half term, we will be learning about the indigenous people of the Arctic and the significant factors that impact community life in a settlement. We will be exploring the lives of polar explorers such as Matthew Henson, Robert Falcon Scott, Ernest Shackleton as well as investigating the famous voyage of the Titanic.

### Maths

In maths we will be:

- Use the four operations (addition, subtraction, multiplication and division) in isolation and in combination.
- Learn about fractions: equivalent fractions, add and subtract simple fractions, compare and order fractions and solve multi-step problems using fractions.

### Science:

Over the course of this term, we will be learning more about Living things and their habitats. We will learn to classify plants and animals and give reasons for their choices.

**PSHE:** This term, we will be exploring ways that we value differences. We will discuss what makes each of us unique and how we can be respectful of each other's differences.

**RE:** We will answer the question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?

**Music:** In music this term, pupils will work towards preparing for their Christmas Performance. They will learn songs and add instruments to accompany them. They will also continue their learning of performing in an ensemble with a variety of tuned and untuned percussion instruments.

**PE:** This term, Y6 will develop different skills needed to play the game of netball. This will include attacking and defending, changing direction to lose a defender, intercepting and improving their shooting action. They will end the term with a Level 1 competition in their classes.

**History:** We will be describing the achievements of significant polar explorers, including Matthew Henson Ernest Shackleton and Robert Falcon Scott. We will critical analyse historical sources and decisions in relation to polar expeditions and the sinking of the Titanic.

**Computing:** We will develop our knowledge and understanding of using a computer to produce 3D models. We will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders.

**DT:** We will design, make and evaluate a toy for a younger friend as a Christmas present.

**Significant Life:** This term our significant life is Maya Angelou. She led an incredible life and was a civil rights activist, poet and award-winning author. We will be learning some information about her life; finding out some of the amazing things she achieved and taking inspiration from some of her famous quotes.