

Curriculum Information

How did the Anglo Saxons live and how did this change when the Vikings invaded?



English – Term 1 and 2

We will be reading:



Harry Potter and the Philosopher's Stone by JK Rowling Vi Spy Licence to Chill by Max Evans

In our writing we will be learning to: Write a narrative, letter, Viking saga, information text and explanation text.

Spelling

We will be practising our statutory words for Year 3 & 4, the suffix –sure (words ending in sure – e.g treasure), possessive apostrophes and homophones.

Maths

We will be focusing on place value and the four operations: addition, subtraction, multiplication and division.

Science

We will learn the basic parts of the digestive system. We will explore the function of different types of teeth. We will understand the relationships in food chains and identify producers, prey and predators.



This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

History

We will be learning about the Anglo Saxon, Viking and Norman invasions of England up until the time of Edward the Confessor. We will also learn about primary and secondary sources and their reliability.

Geography

We will learn the 8 compass points and about four figure grid reference. They will take part in field work during their trip to the Westbury White Horse.

Design and Technology

We will be learning about seasonality in relation to food products and the source of different food products. We will also be try to make dough for a pizza.

Significant Life

We will learn about Fatima al-Fihri who founded the first university in Morroco in AD859.

Computing

Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use technology to produce a podcast, which will include editing their work, and opening and saving the audio files.

PSHE

We will be exploring different relationships and understand how to manage conflict. We will explore different stereotypes, including those in the media. We will understand how to protect our personal space.

RE

We will learn about the Christmas story and explore some of the symbols within it, including Jesus as God's son.

Music

In music this term, we will be learning a range of Christmas songs in preparation from the Christmas performance.

French

In French, we will learn names of different vegetables.

P.E.

This term, we will be focusing on Netball skills, such as shooting, footwork and hand eye coordination.