

## English

We will be reading:

*Who let the gods out?* by Maz Evans.



In our writing we will be learning to:

Create our own Greek myths

Write a biography of a significant figure

Produce a report about how the Ancient Greeks influenced modern life.



## Groundbreaking Greeks

We will learn about different periods of Greek history, exploring the earliest civilisations, the Dark Age and the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city-states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant.

## Maths

In maths, we will be covering:

- Writing mixed fractions.
- Adding and subtracting fractions
- Finding a fraction of a number
- Comparing fractions

## Spelling

We will be practising our statutory words.

We will be using dictionaries to help check the spelling and meaning of words that begin with the same first three or four letters. We will also be practising problem suffixes, such as “-ies” and “-ous”.

## Music

This term, we will be listening and appraising the song ‘Dancing in The Street’ by Martha and The Vandellas.

## Design & Technology

We will design and make framed structures, using real-life examples such as gazebos, bus shelters and adventure play equipment.

### Art

Inspired by the painting, Claude-Joseph Vernet, 'A Shipwreck in Stormy Seas', art will be a child led project exploring a variety of visual elements in art.

### Science

We will be recognising that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

## Computing

This term we will explore the concept of repetition in programming using the Scratch environment. We will consider the difference between count-controlled and infinite loops and use our knowledge to modify existing animations and games using repetition. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.

## Geography

We will use aerial photography to understand where Greece is in the world and how the geography affected the development of city-states.

### P.E.

In P.E. this term, we will be developing our fundamental and preparing for Sports Day. We will also be learning about showing sportsmanship; accepting and celebrating winners and respecting the rules.

### PSHE

In our ‘Growing and Changing’ unit, we will look at some of the changes that happen to people during their lives. The children will explore how the Learning Line can be used as a tool to help them manage change more easily and suggest people who may be able to help them deal with change.

### R.E.

We are learning to understand how important going to church is, in showing that someone is a Christian.