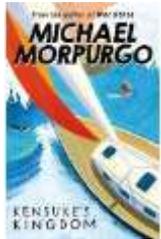


Curriculum Information
Term 6 2021-22
Year 3 – Herons

English

We will be reading *Kensuke's Kingdom* by Michael Morpurgo.



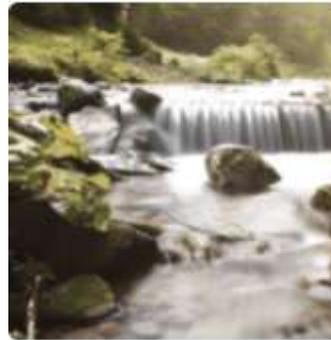
In our writing we will be learning to:

- Write poetry about rivers.
- Write a persuasive piece about looking after rivers – children will use Greta Thunberg as inspiration.
- Write a journey story about a boat.

Maths

We will:

Develop our confidence and explore fractions.
Continue to learn and explore multiplication and division.
Continue to develop our number fluency and our multiplication fluency.



Flow

Geography and Science: In this unit, Year 3 will learn about the physical and human features of a river. Children will use maps to locate and describe the different features. Children will also explore flow rates and water cycles whilst developing their observation, recording and investigation skills. Children will investigate the similarities and differences between aquatic and non-aquatic plants.

Children should continue to read 5x a week at home and record this in their reading records.

Children should also practise their weekly spellings which can be found in their reading records.

A Super 6 will be available on Seesaw for children to complete if they wish.

History: In history, children will discover why people have historically settled by rivers.

Music: In music, we will be consolidating our learning from across the year. We will discuss the history of music and learn about the language of music.

PE: In P.E. this term, we will be developing our fundamental skills and preparing for Sports Day. We will develop an effective running technique as well as learning about sportsmanship, accepting and celebrating winners.

RE: In RE, children will learn about the Hindu pilgrimage and the importance of the River Ganges.

Computing: In computing, we will be programming. We will begin by moving a sprite in four directions (up, down, left and right), then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks.

French: in French, we will consolidate our learning from across the year. We will focus on the ability to hold a simple conversation.

DT: As part of their design and technology learning, children will explore, design, make and evaluate lever and linkage mechanisms.