

English

We will be reading *Beetle Boy*
by M. G. Leonard



In our writing we will be learning to:

- Develop characters in suspense narratives
- Plan and write a persuasive advert
- Write a non-chronological report about minibeasts



Beast Creator

A bug, a creepy-crawly, a beast. He'll tickle your skin then go in for the sting. Arachnids, insects, molluscs and myriapods, hiding in nooks and beneath darkened rocks. Come search for these minibeasts, and let's sort them out. How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it? Build a bug hotel or a wonderful wormery, then watch them wriggle and burrow, mixing earth as they go. Discover where in the world you'll find the deadliest beasts. Perhaps the *Vespa mandarinia japonica* is the one that you fear? Why not become a beast creator? Selectively breed a killer predator that saves the world from the super strong aphid. You'll be a hero. 'There was an old lady who swallowed a fly. I don't know why she swallowed a fly. Perhaps she'll die?'

Spelling

We will be working on homophones, reviewing the spellings from throughout Year 5 and learning strategies at the point of writing: using etymological/morphological strategies for spelling Ei or ie.

Maths

In maths, we will be continuing our learning about multiplication and division. Following this, we will begin to learn about fractions, including, adding, subtracting and multiplying fractions.

Science

We will gather and record data and results when classifying mini-beasts, selecting from a range of methods to present our findings (scientific diagrams, labels, classification keys, tables, graphs and models). We will learn and compare the life cycles of different animals, including fish, mammals, insects and birds. We will learn about reproduction in insects. We will finish the term classifying a range of plants and learning about how different plants reproduce. Throughout the topic, we will be learning about the work of Vernard Lewis and Christiane Nusslein-Volhard and their impact on the biological sciences.

Computing

We will be planning, capturing and editing videos to produce a short film. We will then share and evaluate our completed videos.

Art

Inspired by the work of Alexander Calder, using wire and colour, the children will create an insect sculpture.

P.E.

In P.E. this term, through the sport of hockey, children will develop their fundamental movement skills. They will learn to accept that mistakes or setbacks may happen in a game and see them as a chance to improve.

PSHE

We will be learning about rights and responsibilities, with a particular focus on money and financial responsibilities of individuals or groups (such as councils).

R.E.

We are learning to understand the Hindu belief that there is one God with many different aspects.

Music

All the learning in this unit is focused around the song: Dancing In The Street by Martha And The Vandellas – a Motown song from the 1960s. We will continue to build on our knowledge and understanding about the interrelated dimensions of music through listening and appraising, musical games and performing.

Geography

We will use aerial photography to look at the human and physical features of places around the world. We will use geographical data as evidence to support us to make conclusions about an area.