

Our project in Term 5 in **Busy Bees** Class is.....

## Where does our food come from?

During this term we will continue to learn about where our food comes from but with specific reference to plants.

We will learn that fruit, vegetables, leaves and grain come from plants and understand how they are harvested and used to make a variety of foods.

We will understand that plants grow from seeds and need certain conditions to enable them to flourish.

We will plant and watch bean seeds grow and learn to name parts of plants.

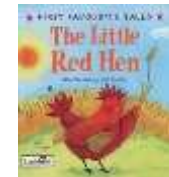
We will learn how to look after plants as they grow and understand the conditions needed to promote growth.

Through this project we will have opportunities to make, explore and taste a variety of foods derived from plants, including bread.



During this science based topic the children will be observing, exploring and describing how different foods are made, grown and produced. We will look specifically at wheat and how it is grown and harvested to make the bread we buy at the supermarket.

Texts to support understanding of our project include:



### Our project related vocabulary

#### Nouns:

seed, soil, sun, water, bean, tree, shoot, root, sunflower, seed, stalk, hen, cat, pig, horse, wheat, mill, sack, flour, bread

#### Verbs:

to plant, to dig, to wait, to grow, to dig, to measure, to cut, to grind, to sift, to knead, to spread, to choose, to bake

#### Adjectives:

muddy, warm, wet, dirty, fast, slow, tall, short, yellow, green,

#### Prepositions:

in, up, down, out

To support your child with this project at home, you could:

- Talk to your child about the food you eat at home and what it is made from.
- Engage your child with shopping and choosing and buying foods for the week. Talk about foods that come from plants and animals.
- When shopping, discuss where the foods come from. Are they from this country or from other countries?
- Enjoy cooking together both sweet and savoury.
- Try some different foods using our 5 senses; sight, hear, smell, touch and taste.