

# Emperors and Empires

## Curriculum Information

Term 4 2021-22

Year 3 – Herons

### English

We will be reading Terry Deary Roman Tales:  
*The Goose Guards.*



We will also be reading extracts from *The Thieves of Ostia.*

In our writing we will be learning to:

Write a biography about a significant figure.  
Write a letter about life in Roman times.  
Write a Roman myth.

### Maths

We will continue to learn about multiplication and division.

We will continue to learn our multiplication tables.

### Spelling/Phonics

We will have a weekly spelling list of words to learn. Spelling rules learnt will include prefixes, homophones and the “k” sound spelt ch.



In the Emperors and Empires project, the children will learn about the growth and decline of the Roman Republic and the Roman Empire.

They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43.

They will learn about Boudicca’s rebellion, Hadrian’s Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

**Equality/Diversity and Significant figures:** When learning about everyday life in Rome, we will discuss the differences between how boys and girls were treated. We will learn about a range of significant figures including Septimius Severus, Boudicca and Julius Caesar.

**History:** In this history driven topic, we will learn about chronology, everyday life in ancient Rome, social hierarchy, the Roman army and the Roman invasion of Britain, significant people including Boudicca, Roman withdrawal and Roman legacy.

**DT:** In DT, we will design, make and evaluate our own bread-based products. We will consider what makes a healthy and varied diet and test different food products that are already on the market.

**Music:** In music this term, we will be looking at songs that tell a story. We will begin to learn the recorder and learn how to play simple notes. We will use our musical skills to conduct a simple fanfare based on our topic “Emperors and Empires”

**PE:** In P.E. this term, through the sport of tag rugby, children will develop their fundamental movement skills with a focus on catching. They will also learn to understand simple tactics such as attacking and defending in modified sports.

**RE:** In RE, we will learn to recall key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians.

**French:** In French this term, we will learn the names of different colours and opinions. We will also be exploring gender and learning how to pronounce ‘une’ and ‘un’ correctly.

**PSHE:** In PSHE this term we will be looking at our rights and responsibilities. We will discuss and learn about what it means to keep each other, and our environment safe.