

Curriculum Information  
Term 4 2021-22  
Year 2 – Frogs

**English**

We will be reading *Greta and the Giants*



In our writing we will be learning to:

- Write a non-fiction text about the moon landings.
- Write an information text about what makes us special.
- Write a narrative based on Greta and the giants.

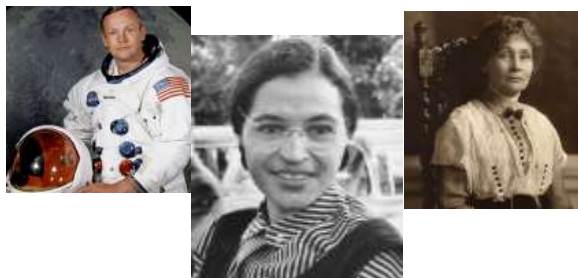
**Maths**

We will be learning about money by calculating the total amount spent and how much change is needed from amounts up to £100. We will also learn how to read, interpret, analyse and construct their own picture graphs. Finally, we will begin to learn to tell the time to the nearest 5 minutes.

**Spelling/Phonics**

We will be looking at key features of reports including an introduction and writing in the past tense.

We will be exploring spelling rules when adding suffixes to root words.



**Movers and Shakers**

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Check out our Super Six and weekly homework available through your Seesaw account.

**History**

In history we will be learning to use historical models to make judgements about significance and describe the impact of a significant historical individual.

**Art**

We will be focusing on developing our observational drawing skills by exploring looking techniques, whilst being inspired by the work of a variety of still life artists.

**Music**

In music this term, pupils will be learning to compose narrative music. We will be working in groups to compose music to accompany a story, using sound effects and soundscapes.

**PE**

In P.E. this term, children will develop their fundamental movement skills. They will learn to hop, skip and gallop at various speeds. They will also begin to understand simple tactics such as attacking and defending.

**Computing**

We will learn about what data is and how it can be collected in a tally chart. We will also learn the term 'attribute' and use this to help us organise data. We will present data in pictograms and block diagrams, then use these to help us answer questions.