

English

We will be reading *Outlaw* by Michael Morpurgo.



In our writing we will be learning to:

- Write letters
- Use personification in narrative
- Write persuasive speeches

To prepare for our persuasive speeches we will learn about Malala, Martin Luther King and Greta Thunberg and read some of their famous speeches.

Spelling

Revise common exception words from the Years 5/6 list (*bruise, guarantee, queue, immediately, vehicle, yacht*)

Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'

Homophones and near homophones
draft/draught, dissent/descent,
precede/pro-ceed, wary/weary

Maths

We will be learning to:

- Multiply and divide fractions
- Read and write decimals
- Write fractions as decimals
- Multiply and divide decimals
- Convert units of length, mass, volume and time



Peasants, Princes and Pestilence

Lock your doors and pull up the drawbridge: the dreaded 'Great Pestilence' is here.

At the start of this half term, we'll meet a strange character and use a range of source materials to research the symptoms of the Black Death. Our geography skills will help us understand how the black death came to Britain and why it spread so quickly. We'll investigate the effects of bacteria on the human body and find out about disgusting and dangerous plague 'cures'. Our personal plague journals will record the horror of the black death and we'll write poetry inspired by Geoffrey Chaucer. We'll learn about the 'dance of death' and perform dances inspired by Saint-Saen's 'Danse Macabre'. We'll learn about different social classes, understand the reasons for the Peasants' Revolt, take part in a mock battle and learn what it was like to be a knight.

We'll find out about the Black Death through history and make a timeline of outbreaks around the world. Observing live domestic rats will help us to learn about their characteristics and life cycles.

Science

In science, we will explore the growth of bacteria and fungi by swabbing a range of equipment and spreading agar jelly in a petri dish, to see which area is the most contaminated.

History

In history, we will use a range of source materials, including first-hand accounts, to sequence the symptoms and changes that occurred when someone was infected with the Black Death.

Geography

We will use aerial photographs, atlases and maps to learn about where the Black Death originated and how it first came to Britain.

Art

Inspired by the work of Banksy, we will be developing the visual elements of colour, pattern and perspective.

PSHE

We will be thinking about what is meant by risk. We will learn how to keep ourselves safe online, understand some of the basic laws in relation to drugs in the UK and reflect on how independence and responsibility go together.

RE

We will be asking the question 'Is anything ever eternal?' and exploring the concept of salvation in the Christian faith.

PE

In P.E. this term, through the sport of gymnastics, children will develop their fundamental movement skills with a focus on balance, agility and coordination. They will also learn to reflect on their performances and identifying specific parts of their performance to improve.

Music

We will be using one song from Benjamin Britten's Friday Afternoons: A New Year Carol as a starting point to compose, play and improvise

Computing

We will be learning about repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.