



Resource Base - Bumble Bees Class - Autumn Term 2 Project



Let's go on a journey!



This term we will be learning about journeys within the locality.

What will we see on our journeys? Who will we meet? How will we get there?

Through our project, the children will be developing their knowledge and understanding of what a journey is and to support this they will visit significant places within the locality. The children will be using local maps, learning about cardinal compass points, positional and directional language and making their own maps to support their understanding of the journeys they make. Children will learn about physical and human features of the environment and carry out simple fieldwork to find out about local physical and human features. They will be encouraged to recognise and describe significant places and landmarks in our local environment and why they are important and special to us.

Throughout the project children will be introduced to stories, which include their particular interests, to engage them in the learning and enhance their understanding of what a journey is. We know that current interests in our class include, trains, animals, cars, tractors, the school minibus, reading, drawing and exploring the outdoor environment.

We will begin by sharing two familiar stories with journey themes,

'We're going on a Bear Hunt'



and 'The Gruffalo'.



Both stories involve walks in the countryside with adventures on the way. We will map out the story sequences and the journeys that the family and the mouse take before embarking on our first journey to Westonbirt Arboretum where we will follow our own trail through the woods to find The Gruffalo and other story characters.



The children will then have opportunities to explore this well-known spot in the Wiltshire countryside and experience walking through long swishy grass, splashing in puddles and squelching through mud. We will experience our first journey by coach and also see first-hand the wonderful colours of Autumn. We will look for and make collections of autumn leaves ready to support our understanding of our next journey-based book 'Leaf Man' by Lois Ehlert.

Other local journeys we hope to make are walks by the river to feed the ducks, visits to local library, shops and a journey on a train.



We will also be learning about different ways of making a journey, how we buy tickets and use timetables and maps to help us plan where we want to go and when.

A very important part of our project will be helping the children to understand the importance following rules to help keep us safe when we make journeys by foot, on the mini-bus or on a train. We will be learning about the importance of holding hands, listening to adults, wearing seat belts and using pedestrian crossings etc.

Please be reassured that your child's safety is always of paramount importance to us and we realise that some of the trips we have planned will need to be discussed with some parents on an individual basis.

To finish off our project we are planning a fun and festive trip in the school minibus to Whitehall Garden Centre where we can enjoy the lights and displays before we break up for our own Christmas celebrations.

During this term the children will be developing the correct choice and use of present tense and past tense throughout their writing and speech. We will also be focusing on sequencing sentences to form short narratives that retell their experiences of some of journeys we will take.

Our project related vocabulary will include:

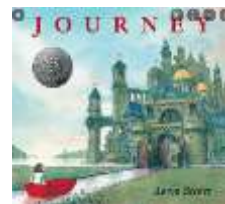
Nouns - train, minibus, park, shop, cafe, river, forest, wood, map

Verbs - look, stop, walk, listen, wait

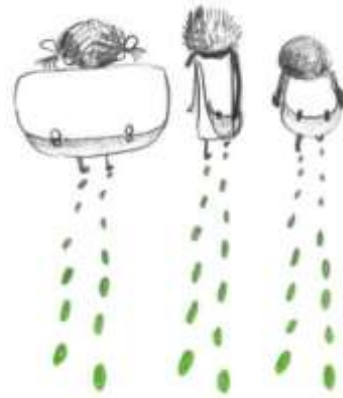
Adjectives - beautiful, dark, gloomy, tall, big, noisy, quiet, peaceful, busy

Prepositions - in, on, under, inside, outside, through

The books we will be reading to support our understanding of journeys will include:



To support your child with this project at home, you could:



- Talk to your child about any journeys you may go on – any short journey by foot, car, bus, train or even on a bike is a great way to use the language of journeys that we will be using in class.
- Look at maps and maybe even Google Meet to see roads and train lines.
- Look out for road signs ... play eye spy with STOP signs and traffic lights or road names and zebra crossings!
- Whether it's a stroll down the street or a trip to a park, maybe your child could draw a picture of the things they see on the way.
- Talk about how has travel changed since your grandparents went on journeys? Chat to them about the sights, sounds and smells and where their journeys took them.
- Think about what you need to go on a journey ... maybe draw a picture or have a look at some photographs to talk about a journey you have taken with your family ... what did you do first? ...
- Talk about a memory of a special journey? Did you keep a diary, send a postcard, take a photograph or buy a souvenir?
- Talk about, how many steps your journey to school is, how many minutes it takes, what you see on the way, how you make the journey?

