

Curriculum Information

Term 1

Buzzards



Revolution

During this half term, we'll use non-fiction books to research Victorian education and people, including famous inventors, reformers and Queen Victoria herself. Then, we'll write some historical fiction and biographies using a range of source materials. We'll play with Victorian toys and 'drill' activities will have us following instructions to march, stretch and jump in formation. We'll learn about crime and punishment and find out what life was like in a Victorian slum. We'll discover what happened during the Industrial Revolution and learn about significant inventions.

Computing

We will learn about the World Wide Web as a communication tool. First, we will learn how we find information on the World Wide Web, through learning how search engines work. Then we will investigate different methods of communication, before focusing on internet-based communication. Finally, we will evaluate which methods of internet communication to use for particular purposes.

English

We will be reading 'Street Child'
by Berlie Doherty



In our writing we will be learning to:

Write historical fiction
Write biographies
Write personal responses to a historical question

Maths

We will be learning to:

Refine knowledge on place value, reading, writing and ordering numbers between 1,000,000 and 10,000,000
Round and compare numbers up to 10,000,000
Use the four operations (addition, subtraction, multiplication and division) in isolation and in combination

Spelling

Words ending '-able/-ably' and '-ible, -ibly'
Words with the /i:/ sound spelt 'ei' after 'c'
Adding suffixes beginning with vowel letters to words ending in '-fer'
Endings '-cious' or '-tious'
Homophones

History - We will investigate: the contrast between the rich and poor; schools; crime and punishment; Queen Victoria and transportation during the Victorian era. We will also be learning about the Industrial Revolution and the social change, innovation and creativity linked with it.

Geography - We will be finding out how industry has changed a landscape over time and use grid references to find the position of locations.

Science - We will conduct an investigation to find whether fruit can act as batteries capable of powering a circuit. We will explore the way that light behaves, including light sources, reflection and shadows.

Art - We will draw patterns using lines and create patterns from nature. We will be learning about the work of William Morris.

Music - We will develop the ability to create, perform and analyse expressive compositions and extend our sound vocabulary.

PE - This term, children will develop their ball skills through the sport of football and apply these accurately to game situations. They will also learn ways to support their friends while playing sport and support a team regardless of outcomes.

PSHE - We will be discussing ways in which we can demonstrate we are 'Ready, Respectful and Safe' during school.