

Curriculum Information
Term 5 2020-21
Year 6 – Buzzards Class

English:

We will be reading 'Letters from the lighthouse' by Emma Carroll.

In our writing, we will:

- Write a letter home in role as a child during WW2 after being evacuated to the countryside.
- Write a historical narrative inspired by our class book.
- Write and deliver a speech inspired by Churchill
- Create a WW2 double-page spread, led by

Maths:

We will be securing:

The four operations (addition, subtraction, multiplication and division).

Fractions, decimals, percentages and ratio

History:

In history we will be taking a journey from the beginning to the end of WW2 from a child's perspective. We will begin learning about the significant events that led to the outbreak of war and learn about the leaders and relationships between nations. We will then learn about evacuation, the Blitz, homes, daily life and the end of the war. Children will develop a clear chronology of this historical period; make connections and will be able to assess the human impact of war and conflict.



A Child's War

During this half term, we will be taking ourselves to 1939; Britain is at war. The children will be imagining what life was like for children of their age during World War Two. We will learn why nations fought and why child evacuees made the long journey from their homes and families into unknown territory. We will read the diary of Anne Frank, written whilst hiding from the terrifying storm-troopers in a secret annexe, and try to empathise with her hopes and fears. We will learn about Anderson shelters; make do and mend; rationing and delve deep into the era when loose lips sunk ships. Then finally we will learn out how peace was declared at the end of the war by Winston Churchill.

Geography:

We will use UK maps to locate where children were evacuated from and to. We will describe and understand the key aspects of human geography to explain the purpose of evacuation. We will locate the allied and axis countries on maps and review our understanding of lines of latitude and longitude.

Art:

In art, we will be developing our observational drawing and tonal skills and using the war illustrations of Henry Moore to create our own drawings.

Music:

We will be playing a class piece using xylophones and glockenspiels. We will be notating original compositions on tuned percussion, and performing them to each other.

PE:

Through the sport of hockey, children will learn to move into different positions to stop and strike a ball with accuracy. They will also build on their knowledge of basic fundamental movement skills including running, agility and coordination. Children will focus on the personal skill of resilience in their P.E. lessons. They will apply all of these skills fluently in a range of physically demanding activities and competitive sports.

PSHE:

In PSHE, we will be learning about keeping safe.

Computing:

In Computing, we will be selecting, using and combing a range of software to collect information about The Battle of Britain.

Design Technology:

In DT, we will be making World War Two toys. Children will learn about the toys children had in the 1940's. Then, using a range of materials appropriate for the time period, children will have a design brief to meet in order to design, make and evaluate a new toy.