

### English

We will be reading *Beetle Boy*  
by M. G. Leonard



In our writing we will be learning to:

- Develop characters in narratives
- Plan and write a persuasive advert
- Write a non-chronological report about minibeasts

### Maths

We will be learning to add and subtract numbers within and up to one million. We will be taking on multi-step word problems, and problems that involve renaming. We will be using different methods and question types to deepen our understanding and move towards mastery.

### Spelling

We will continuously be reviewing spelling strategies that we have taught in term 3 and 4:

- Apostrophes for possession
- Words such as - *bruise, guarantee, immediately, vehicle, yacht.*
- Words ending in '-ably' and '-ibly', Homophones (*led/lead, steel/steal, alter/altar*)



### Beast Creator

A bug, a creepy-crawly, a beast. He'll tickle your skin then go in for the sting. Arachnids, insects, molluscs and myriapods, hiding in nooks and beneath darkened rocks. Come search for these minibeasts, and let's sort them out. How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it? Build a bug hotel or a wonderful wormery, then watch them wriggle and burrow, mixing earth as they go. Discover where in the world you'll find the deadliest beasts. Perhaps the *Vespa mandarinia japonica* is the one that you fear? Why not become a beast creator? Selectively breed a killer predator that saves the world from the super strong aphid. You'll be a hero. 'There was an old lady who swallowed a fly. I don't know why she swallowed a fly. Perhaps she'll die?'

### Music

In Music we will be learning about the structure of songs. Using the classic Motown song 'Dancing in the Street' as our provocation. We will begin to understand how Motown songs are constructed and their unique sound. We will listen and appraise a number of Motown songs deepening our understanding of the different features of music.

### Design & Technology

We will design and make a bug hotel, by selecting from and using a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

### Geography

We will use fieldwork to observe, measure, record and present the human and physical features in the local area when carrying out a mini-beast hunt.

### Science

We will gather and record data and results when classifying mini-beasts, selecting from a range of methods to present our findings (scientific diagrams, labels, classification keys, tables, graphs and models).

### PHSE

We will understand that online communication can be misinterpreted. We will also discuss how responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.

### PE

Through the sport of hockey, children will learn to move into different positions to stop and strike a ball with accuracy. They will also build on their knowledge of basic fundamental movement skills including running, agility and coordination. Children will focus on the personal skill of resilience in their P.E. lessons. They will apply all of these skills fluently in a range of physically demanding activities and competitive sports.