

## Year 1 Curriculum Information Term 6



### **Bright Lights, Big City**

Put on your best outfit because you're invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't! What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end?

Hang on, there's someone new in town. Plan a tour for Marley the Meerkat (he's come all the way from Zambia, you know) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo. Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride.

### **Geography**

This term we will be exploring the countries and their capital cities of the UK (focusing on London). We will also be looking at a variety of maps and plans of London to appreciate its physical and human features, size and layout. We will read labels and use simple keys to identify landmarks, such as stations, harbours, parks, markets, factories, schools and churches.

### **Science**

We will be exploring every day materials and their properties to work significantly. We will use what we find out to create a product fit for its specifications

### **English**

We will share:



and

In our writing we will be learning to write:

- Recounts, labels and captions
- An adventure story
- Emails and different types of correspondents

We will be focusing on using the fundamentals of writing independently and accurately including capital letters, full stops and finger spaces whilst exploring the different writing types

### **Maths**

We will begin focusing on the place value of numbers within 20 and then move onto manipulating these numbers within addition and subtraction.

We will explore different methods including counting forwards and backwards with numbers beyond 10 to help us with place value, addition and subtraction.

Daily we will use our 'explore maths' sessions to discuss and further our understanding of 2D and 3D shapes, positional language and geometry.

### **Spelling/Phonics**

Children will be learning and applying phonic knowledge in their writing and reading.

Children will continue to learn Year 1 common exception words, and will practise and be checked in school weekly. Please do practise these spellings at home.

### **Art**

We will be creating sculptures based on the work of Andy Goldsworthy using a range of materials and techniques.

We will be following a series of lessons to expand our art skills and build on previous knowledge.

### **History**

This term we will be exploring the chronology of events focusing on The Great Fire of London from beginning to end.

### **Music**

We will continue to explore different styles of music by listening and appraising them. Using Charanga and their COVID 19 friendly projects we will learn a song British sign language

### **PE**

In P.E. this term, we will be practicing and preparing for Sports Day. We will develop an effective running technique as well as learning about sportsmanship, accepting and celebrating winners.

### **PSHE**

As part of the school's Sex and Relationships curriculum, we will be spending time next term learning about how to keep our bodies clean.

All aspects of the learning are age appropriate and we will use the Christopher Winter Sex and Relationships project materials, to help children to understand the importance of good hygiene.

### **DT**

With London as our focus we will be using a range of existing materials and adapting our own from junk modelling to create a range of models from moving parts of the London Eye to Pudding Lane during The Great Fire of London

### **Computing**

We will be focusing on programming using clear directional language. We will be exploring 'debugging' and how to check our programmes work.