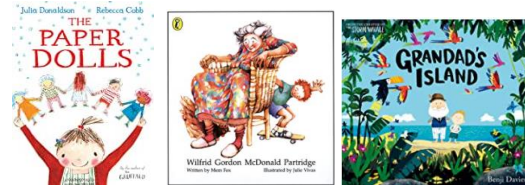


English

We will share:



In our writing we will be learning to:

- Write riddles
- Write stories linked to the books we read
- Write an autobiography

Maths

We will be focusing on our number facts and families including number bonds to 20.

We will explore different methods to help us with addition and subtraction.

Daily we will use our 'explore maths' sessions to discuss and further our understanding of 2D and 3D shapes, positional language and geometry.

Spelling/Phonics

Children will be learning and applying phonic knowledge in their writing and reading.

Children will continue to learn Year 1 common exception words, and will practise and be tested in school weekly.



Childhood

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s using artefacts and a range of different sources.

Science

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art and Design



In our 'companion project' Funny Faces and Fabulous Features' children will learn about the concept of the portrait and how the collage technique can be used to make a portrait.

History

Children will learn and begin to understand the history as a chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. They will learn to order information on a timeline and use sequencing words, such as first, next, finally, then and after that, and use them to order information chronologically. Children will learn that photographs can be ordered chronologically on a timeline.

Music

We will continue to use instruments. Online we will be using Charanga.

PE

In P.E. this term, children will learn to strike a ball with sporting equipment such as a hockey stick. They will also master basic fundamental movement skills including running and jumping, agility and coordination. Children will focus on the personal skill of resilience in their P.E. lessons. They will begin to apply these skills in a range of physically demanding activities and competitive sports.

PSHE

Children will learn about growing and changing from young to old and how people's needs change.

Children will identify the stages that people go through as they grow older and recognise that their responsibilities, needs and lifestyles change over time.