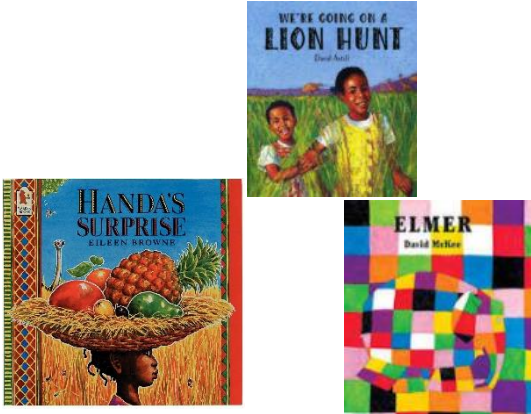



## Curriculum Information

Term: Term 4

Class/Year Group: Reception

<b>Inspiration/Theme:</b>			
<p>Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The River Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum, based around a theme. This term our focus will be on the core texts and the themes of learning will evolve as the children show us their particular interests.</p>			
Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Station
	<p><b>Super Starter</b> Delivery of a basket of fruit – who could have sent it? What could it be?</p> <p><b>Marvellous Middle</b> We will explore and try different fruits and create our own fruit smoothies.</p> <p><b>Fabulous Finish</b> We would like to hold a tea party, where the children will have made fruit salads and smoothies.</p>	<p>We will have role- play areas both inside and outside of the classroom. We will have a home corner and an area that evolves with children's interests.</p> <p><b>Key questions</b> What healthy food could you serve? How do we keep our bodies healthy? Why do we need to eat healthy food?</p> <p><b>Key vocabulary</b> Vocabulary linked to senses, describing the taste and texture of different healthy foods.</p>	
Literacy	Mathematics		Communication and Language
<p><b>Outcome of learning:</b> Children will be sharing the story of 'Handa's Surprise' and retelling the story in lots of different ways. They will be writing their own instructions to make a smoothie or a fruit salad. We will also be sharing lots of other books written by Eileen Browne.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Understand the ordinal language and structure when writing instructions. Use their knowledge of sounds to write words. Write simple sentences that can be read by themselves and others.</p> <p><b>Phonics (Read, Write, Inc)</b> The children are in groups, consolidating sounds, word building and writing letters and short words. They are starting to read simple sentences and stories.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Hear and say sounds in words. Begin to read simple words. Use some clearly identifiable words and letters to communicate meaning, representing some sounds correctly and in sequence.</p>	<p><b>Outcome of learning:</b> We will continue to build on the skills the children have learnt in Term 3 including the new skills of doubling and halving, using number lines in lots of different ways and continue to explore numbers in different ways using different methods and resources both inside and outside the classroom.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Add and subtract numbers using different resources to confidently solve mathematical problems. Form numbers correctly, 0 to 10. Use mathematical language to explain their thinking in different contexts.</p>		<p><b>Outcome of learning:</b> This term our focus will be on <b>understanding</b>. We will focus on following instructions and use this understanding to write our own instructions for someone else, for example how to make a fruit salad.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Listen and respond to ideas expressed by others in conversation or discussion. Follow instructions involving several ideas or actions. Answer how and why questions about their experiences and in response to stories or events.</p>

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p><b>Outcome of Learning:</b> We will look at, and discuss, similarities and differences in the local environment and Handa's environment (Africa). We will look at, and discuss, similarities and differences between themselves and others and among families, communities and traditions.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Use descriptive language to compare different communities. Be aware of their own and other cultures. Develop their questioning skills.</p>	<p><b>Outcome of Learning:</b> We will learn to use cursive script during our handwriting sessions. We will become confident in travelling in different ways in different spaces. We will use our bodies to create different shapes.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Show good control and co-ordination in large and small movements. Move confidently in a range of ways, safely negotiating space. Handle equipment and tools effectively, including pencils for writing.</p>	<p><b>Outcome of Learning:</b> We will use tools and techniques to create with a variety of media, including wood. We will be immersed within the culture and sounds of Africa.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Development of hand-eye co-ordination when using hand held tools. Hear and respond to rhythms and beats.</p>	<p><b>Outcome of Learning:</b> We will be focussing on playing turn taking games and sharing resources to work as part of a group.</p> <p><b>Key skills</b> <b>Children will learn to:</b> Play co-operatively, taking turns with others. Take account of one another's ideas about how to organise their activity Show sensitivity to other's needs and feelings, and form positive relationships with adults and other children. Maintaining routines within the classroom.</p>
Playing and exploring- engagement		Active learning-Motivation	
<p><b>Positive Relationships</b> <b>The adults will:</b> We will encourage the children to explore their surroundings and to use appropriate words to help children make distinctions in their observations.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> A stimulating classroom with lots of role play opportunities to act out and represent their familiar experiences. Outside we will provide opportunities for mixing and making using natural ingredients e.g. herbs and fruit.</p>	<p><b>Positive Relationships</b> <b>The adults will:</b> Encourage children to learn together and support each other through circle times and turn-taking games.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> An environment that allows children the opportunities to have time and freedom to become deeply involved in activities.</p>	<p><b>Creating and thinking critically</b></p> <p><b>Positive Relationships</b> <b>The adults will:</b> Always respect the children's efforts and ideas, so they feel safe to take a risk with a new idea. Encourage critical thinking and scaffold where appropriate.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> A learning community which focuses on how, and what, we are learning.</p>	
<p><b>Home School Learning</b> Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read and be read to daily. Children will have red words (tricky e.g. the, was, said) to be practiced weekly (or via Seesaw). New words will be given when children can read these on sight.</p>			