

Superhero Friendships



39. trust your friends.
they are superheroes who will
catch you when you fall.

In our Superhero friendship project your child will gain some experience of being a good friend and the values surrounding friendship. They will learn ways that will help them recognise that we can help others and explain ways that show sensitivity to others' needs and feelings. They will find out how other people can help us as well as some of the similarities and difference amongst us. After all, not all superheroes wear capes!

Our role play areas have become Superhero Headquarters that reflect all the values and skills that your child will learn. Capes will be hung on pegs and badges will be earned for those showing some of the key qualities such as kindness, using manners and helping others. Our tuff trays will be filled with different sensory stories for the children to explore and imagine helping others. The children will experience how it feels to be a good friend but also how it feels to receive praise when showing friendship values. The children will also have lots of opportunities to be outside and experience what it feels like to be a superhero in their imaginative play.

Across the Beehive we will focus on sensory stories such as 'Lost and Found' by Oliver Jeffers, 'Supertato' by Paul Linnet, 'The Smeds and the Smoos' by Julia Donaldson, 'Colin and Lee, Carrot and pee' by Morag Hood and 'Superworm' by Julia Donaldson. The books will be brought to life by props and stimulus to support

imagination and to add to the children's story reading experience. We will use Attention Autism to encourage the children to engage and develop their understanding of superheroes and friendship. **Our Vocabulary will focus on nouns such as super power, friendship, friend and kind; verbs such as playing, sharing and helping; adjectives including 'friendly', 'caring' and 'loving'.** We will focus on noticing how our bodies feel in response to giving and receiving praise, how we can keep ourselves warm and practising important skills such as independently dressing and undressing in warm clothes.

At home you could support your child with this project by:

- Reading stories that demonstrate friendship qualities
- Talk about friendships and how to care for one another
 - Discuss ways they can be helpful at home
- Talk about what you like about each other and what makes your child special

Throughout the project, through Class Dojo, we'll be uploading photographs and videos, sharing what we've learnt about winter. Towards the end of the project, we'll begin to talk positively about ourselves and others.