



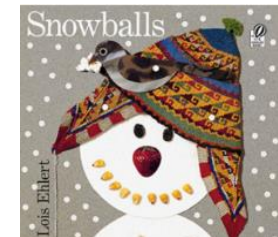
Winter Wonderland

In our Winter project, your child will explore the seasonal changes that happen during winter. They will find out about the different weather associated with the winter season and explore changes that happens to water as it freezes. They will find out about what happens to plants and animals during cold weather and explore places in the world that are always cold and snowy, including the animals that live there.

Our role play areas have become a winter wonderland that transposes into all of the classrooms. Snowflakes sparkle on the windows and snowy scenes are set in our tuff trays for the children to explore and imagine. The children will experience the feel of winter through a virtual winter walk, experiencing ice as it slips through their hands and feeling the sensation of pretend snow as it falls around them. Wearing

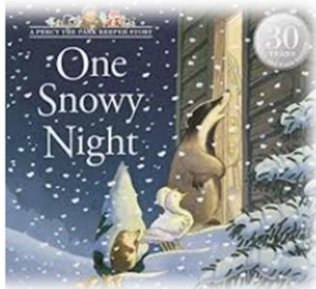
their coats, hats and scarves we will warm ourselves by the virtual fire, warming our hands on hot chocolate. As the temperature drops and the mornings become crisp and cold the children will have lots of opportunities to be outside and experience the frost on the grass and the cold bite in the air.

Across the Resource Base, we will focus on sensory stories such as 'Lost and Found' by Oliver Jeffers, 'Snow Bears' by Martin Waddell, 'Snowballs' by Lois Elhert, 'One Snowy Night' by Nick Butterworth and 'Gruffalo's child' by Julia Donaldson. The books will be brought to life by props and stimulus to support imagination and to add to the children's story reading experience. We will use Attention Autism to encourage the children to engage and develop their understanding of winter. Our Vocabulary will focus on nouns such as 'ice', 'snow' and 'frost', verbs such as 'skating' and 'slipping', 'melting', 'freezing' and adjectives including 'crunchy', 'frosty' and 'cold'. We will focus on noticing how our bodies feel in response to temperature changes, how we can keep ourselves warm and practising important skills such as independently dressing and undressing in warm clothes.



Supporting your child at home. At home you could support your child with this project by:

- Going on a winter walk and talk about how the environment has changed since Autumn.
 - Putting bird food out in the garden or on a window ledge and observe the birds that visit.
 - Leaving water out in a shallow container overnight on a cold night and see if the water freezes.
 - If it snows, build a snowman, and take a photo of it to share with the rest of the class.



Throughout the project, through Class Dojo, we'll be uploading photographs and videos, sharing what we've learnt about winter. Towards the end of the project, we'll begin to talk about the changes that have occurred during winter and the implications this has for the children at home and at school.