

Curriculum Information
Term 3
Badgers Class



Due to lockdown, the children in Y5 and Y6 are following the same curriculum for this term.

Darwin's Delights

During this half term, we're off on an exciting expedition with Charles Darwin and his crew on HMS *Beagle*. Can you trace his route across the vast ocean? Stop at the magical Galápagos Islands to see the amazing species that helped Charles Darwin to develop his theory of evolution by natural selection. Do you know what's so special about a lava lizard, or why the blue-footed booby has blue feet? See how animals adapt to their environments over time and meet some of the world's greatest explorers and naturalists. Imagine how humans might evolve in millions of years. It's a scary thought. Ready to trace the origin of species? Let's set sail.

Spelling

Review Year 5/6 Spelling list
Topic spellings
ie/ei spelling rule
Homophones
Use of hyphen

English

We will be reading 'Skellig' by David Almond

In our writing we will be learning to:
Write diaries in the role of Charles Darwin
Write a descriptive narrative inspired by the opening of Skellig
Write a biography of Charles Darwin
Create a double page spread to summarise our learning across the term.

Maths

We will be learning to:
Measure and calculate the perimeter of rectilinear shapes.
Measure and calculate the area of rectilinear shapes.
Read and interpret data presented in a variety of different ways, including pictograms, bar charts and line graphs.

Science

We will learn to:
Classify living things -including micro-organisms, plants and animals- into broad groups according to common observable characteristics, based on similarities and differences.
Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Art: We will be creating a multimedia picture inspired by Skellig, developing our figure drawing skills using tone and colour.

Music: Listen and appraise Adele's 'Make You Feel My Love.' Play rhythm, pitch and pulse games linked to this piece of music. Understand the key musical features of a pop ballad and improvise with tuned instruments along with the song.

PE: Through the sport of netball, we will be developing our throwing and catching skills in order to perform them fluently and accurately in games based situations. We will also be extending our leadership skills by planning and leading warm-up or small activities for our peers.

PSHE: This term, children will be exploring how to stay safe online. They will learn how to protect themselves, notice unusual emails and what to do if they encounter something that isn't safe.

Geography: We will be using lines of longitude and latitude and grid references to find the position of different geographical areas and features to map out Darwin's voyage. We will also be studying the processes that give rise to key physical and human geographical features of the world.

Computing: Children will use the internet to explore a wide range of research tools including maps, videos, photos and websites. Children will use software to create a simple animation that shows the evolution of an animal.

History: We will be researching the lives and legacy of Charles Darwin and Mary Anning.