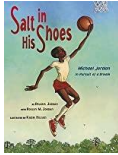


## Curriculum Information Term 2 Frogs

### English

We will be reading Salt in his Shoes, The Frog Prince and Sisters and Champions.



In our writing we will be learning to:

- Write an information text about our favourite sport or game.
- Write a personal letter to a sporting figure.
- Write a narrative based on the book Salt in his Shoes.

### Maths

We will be looking at addition and subtraction, using number bond diagrams as well as the standard column method.

### Spelling/Phonics/Grammar

We will be introducing tense, noun phrases, adjectives and conjunctions.

We will be looking at how a suffix when added to a word changes a spelling.

We will continue to use techniques to help the children learn spellings such as spelling pyramids and rainbow writing during morning work.



### Bounce

This half term, we will be finding out if we can hop, skip, run, jump and bounce!

We'll take part in a variety of sporting activities and see if practice makes perfect. Film clips, photographs and information books will help us to investigate how animals move, and we'll find out how exercise can affect our bodies.

Our maths skills will help us to discover how far we can throw and how quickly we can run. We'll investigate different spheres and create a beautiful, spherical art installation.

Our sporting heroes will provide us with plenty of inspiration as we work together in teams and rely on each other to score points and win games.

Check out our Super Six and weekly homework available through your new Seesaw account.

### Science

In science we will be investigating, do all balls bounce? Why should I exercise? How do germs spread?

### Art

In art we will be exploring and developing 3-D sculpture through the use of form and perspective to create an art installation inspired by modern artwork.

### Music

In Music we will continue to develop our ability to recognise different ways sounds are made and how they can be changed.

### PE

In PE we will be mastering basic movement including running, jumping, throwing and catching. We will be developing our balance, agility, co-ordination and beginning to apply these in a range of activities.

### PSHE

In PSHE we will be looking at key emotions and attributes that are essential when working as a team.