

## Literacy

Each week we will read a book linked to our topic to support our learning.

### We will:

- have opportunities to participate in a variety of mark making experiences
- Practise letter formation linked to names and Read, Write, Inc. sounds
- follow tracks from left to right
- trace and copy shapes and lines
- Recognise our names and other words and symbols in the environment
- Identify some letter names and numerals in the environment.

## Maths

### We will learn to:

- Enjoy and take part in number songs and rhymes
- Start to recognise and write numbers
- Recognise shapes and their properties.
- recognise concrete or pictorial representations of a number
- order and compare quantities and numbers
- add and subtract.

## Attention Autism (Bucket)

### We will:








- Demonstrate excitement and surprise (discovery)
- Responds and sits to take part in activity (responsiveness)
- join in with activities without needing adult support/intervention to join in (initiation and persistence)
- Anticipate what might happen next using voice gesture, eye contact or facial expression (anticipation and investigation)
- Look intently, pays attention to the stimulus and is not distracted by others around them (curiosity)

## What happens when I fall asleep?

### The Beehive EYFS+

**The focus of this term's topic is to learn about what happens whilst we sleep. We will talk about our bedtime routines, learn about the Moon and stars and make rockets and space ships. We will find out about nocturnal animals and make a variety of bird feeders. We will learn about where nocturnal animals live and find out about what they do whilst we are asleep.**

Story books we will be reading this term to support our learning:

Week 1 (Nov 3-6)	Week 2 (Nov 9-13)	Week 3 (Nov 16-20)	Week 4 (Nov 23-27)
<b>Whatever next</b> by Jill Murphy 	<b>A book of sleep</b> by A Sung Na 	<b>How to catch a star</b> by Oliver Jeffers 	<b>Peace at last</b> By Jill Murphy 
Week 5 (Nov 30-Dec 3)	Week 6 (Dec 7-11)	Week 7 (Nov 14-18)	
<b>Owl Babies</b> by Martin Waddell 	<b>It was a cold, dark night</b> By Tim Hopgood 	<b>One snowy night</b> By Nick Butterworth 	

## Personal, Social, Emotional

### We will learn how to:

- play and learn cooperatively and start to understand how our actions impact on others.
- greet people appropriately
- learn names of other children and adults
- know the days of the week and the daily sequence of events
- identify emotions in ourselves and others

## Understanding the world

We will learn to use our experiences to talk about significant events that are important to use such as how we celebrate Christmas. We will also observe closely what animals do as the weather and season changes.

## Art and Design

We will make owls, bats, hedgehogs and willow wands and create night time pictures

## PE

We will learn to develop and master basic movements including running, jumping, throwing and catching.

## Cooking

We will make:

a sandwich for baby bear to take on his journey, star biscuits, hoi chocolate bedtime drinks, healthy fruit smoothies and jelly worms.

## Forest School

In Forest School we will be learning about nocturnal and hibernating animals. We will have opportunities to create animal homes and food and make sculptures using natural materials.

## Communication and Language

We will:

Use Colourful semantics to help us learn to build simple sentences using a visual colour-coded system. We will learn about key sentence elements that we use in English to build basic sentences e.g. using **who** – **what doing**- **what**