

### English

We will be reading 'Cogheart' by Peter Bunzl and Street Child by Berlie Doherty

In our writing we will be learning to:

Write historical fiction  
Write biographies  
Write non-fiction

### Maths

We will be learning to:

Refine knowledge on place value, reading, writing and ordering numbers between 1,000,000 and 10,000,000

Round and compare numbers up to 10,000,000

Use the four operations (addition, subtraction, multiplication and division) in isolation and in combination

### Spelling

Words ending '-able/-ably' and '-ible, -ibly'  
Words with the /i:/ sound spelt 'ei' after 'c'  
Adding suffixes beginning with vowel letters to words ending in '-fer'  
Endings '-cious' or '-tious'  
Homophones

### History

We will investigate: the contrast between the rich and poor; schools; crime and punishment; Queen Victoria and transportation during the Victorian era. We will also be learning about the Industrial Revolution and the social change, innovation and creativity linked with it. We will research the Great Exhibition and reflect on the impact this had on society.

### Science

We will conduct an investigation to find whether fruit can act as batteries capable of powering a circuit.

### Geography

We will be finding out how industry has changed a landscape over time and how to use grid references to find the position of locations.

### Art

We will be drawing patterns using lines from nature. We will be learning about the work of William Morris.

### Music

We will listen to and evaluate music across a range of historical periods, including the works of the great composers and musicians

### PE

We will be improving our fundamental movements (agility, balance and co-ordination)

### PSHE

Being 'Ready, Respectful and Safe' at school in these current times will be our focus.

### French

We will revise vocabulary and phrases related to sports and expressing opinions.



### At home you could...

Create a fact file about an influential Victorian

Imagine you were an inventor during the Victorian times – what would you invent?

Create a model of a Victorian home

Write a diary entry of a Victorian school child

Create your own William Morris style artwork