

English

We will be reading Stig of the Dump



In our writing we will be learning to:

Describe a special person Write a warning story Write a chronological report

Maths

We will be learning to:

Understand place value in numbers up to 1000.

Develop our understanding of all four operations (addition, subtraction, multiplication and division).

Continue to learn our multiplication tables.

Spelling/Phonics

Some of us will be continuing with daily Read Write Inc. lessons.

Some of us will have a weekly spelling list of words to learn.

Curriculum Information Term 1 Herons



In the Through the Ages project, your child will learn about three different periods of British prehistory: Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

At home you could...

Log-in to Seesaw and have a go at our Super Six activities.

Remember to read daily and continue to improve your scores on Times Table Rock Stars.



History/Geography

In history we will be learning to develop our understanding of chronology. We will learn about British Pre-History from the Stone-Age to the Iron-Age.

Art/DT

In art we will be learning to work with clay to create our own pre-historic pots.

Music

In music we will be learning about pulse and rhythm.

PE

In PE we will be working towards increasing our fitness levels and focusing on developing our fundamental movement skills.

RE/PSHE

In PSHE we will be learning about keeping safe, being ready and respectful.

We will also be learning about our community and our rules and responsibilities.

SCIENCE

In science we will be learning about plants. We will explore the parts of a plant and their functions.