

Otters Nursery

Term 3 Newsletter



Dear Parents and Carers,

The Nursery team would like to say a warm welcome to all our new children and their families that have joined us this term.

This term Nursery has been wonderful! We have seen a real change in the children's self confidence as they explore and build friendships.

We would love you to be a part of your child's education, so if you would like to come and share a talent with us, talk to the children about a special topic or spend some time running an activity (this might be woodwork, gardening, story time, for example) please come and speak to a member of our team. Your involvement is really important to us and we welcome you to share your time or experiences with us.

We also welcome a new member to our team this term, Miss Gina Daniels, who will be supporting children's learning across the unit.

Key dates for your diary

Friday 14th February: Last day of term.

Half term: Monday the 17th – 22nd.

Monday the 24th of February: Term 4 starts.

WANTED

**Donations of
socks and
trousers, thank
you.**



Lost and Found



The nursery team have placed a lost property box in the nursery entrance. We would like to remind all parents and carers to name their child's items so the nursery team can return them back to their owners. Thank you.

Please tell us if you'd like this newsletter in large text, or in another language.

Some of the things we love are...



We like to role play!

This term the children have been playing in the home corner as well as a vets and doctors surgery. This has given the children lots of opportunities to talk about and share their own experiences and cultures whilst also supporting their understanding of their friend's home traditions.

A visit from Chapel vets.

As the children enjoyed playing in the vets role play area. We invited two local veterinary nurses to come in and see the children. They brought in a tortoise and a guinea pig and explained to the children how to look after them and what their job is.



Learning new sounds!

This term the children have enjoyed listening to letter sounds and then finding objects that begin with the same letter. Some of the children took their learning further by having a go at writing the letter sound. This activity helps develop early reading and writing skills.