

River Mead School – Data Summary 2019

Phonics

	% working at the expected standard
By the end of Year 1	82% (79% +RB) (2018 National = 82%)
By the end of Year 2	88% (76% +RB) (2018 National = 92%)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	60% (51% +RB) (2018 National = 77%)	0% (2018 National 19%)
Writing	60% (51% +RB) (2018 National = 74%)	0% (2018 National = 11%)
Number	67% (57% +RB) (2018 National = 80%)	0% (2018 National = 16%)
SSM	70% (60% +RB) (2018 National = 82%)	0% (2018 National = 15%)
% of children reaching a Good Level of Development	60% (51% +RB) (2018 National = 72%)	

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	54% (47% +RB) (2018 National 75%)	4% (4% +RB) (2018 National 26%)
Writing	50% (43% +RB) (2018 National 70%)	4% (4% +RB) (2018 National 16%)
Maths	66% (57% +RB) (2018 National 76%)	8% (7% +RB) (2018 National 22%)

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	38% (31% +RB) (2019 National = 65%)	4% (3%) (2019 National = 11%)
Reading (Test)	54% (45% +RB) (2019 National = 73%)	8% (7% +RB) (2019 National = 27%)
Writing (Teacher Assessment)	65% (55% +RB) (2019 National = 78%)	8% (7% +RB) (2019 National = 20%)
Maths (Test)	50% (41% +RB) (2019 National = 79%)	4% (3% +RB) (2019 National = 27%)
Grammar, Punctuation and Spelling (Test)	63% (52% +RB) (2019 National = 78%)	17% (14% +RB) (2019 National = 36%)

Average Scaled Score	Reading = 100 (2019 National 104)	GPS = 104 (102) (2019 National 106)	Maths = 100 (2019 National 105)
Progress between KS1 and KS2	Reading: -1.8 (-3.6 +RB) <i>(Confidence band -5.9 to -1.4)</i>	Writing: -0.5 (-2.1 +RB) <i>(Confidence band -4.2 to 0)</i>	Maths: -3.2 (-4.9 +RB) <i>(Confidence band -6.9 to -2.9)</i>