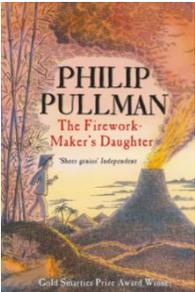


Curriculum Information

Term: Summer Term 4 Class/Year Group: 4

Inspiration/Theme: Firework Maker's Daughter	Curriculum Driver: English/Talk for writing	Outcome of learning: Journey Story	
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
<p>Core text: The Firework Maker's Daughter</p> <p>Reading Skills</p> <ul style="list-style-type: none"> Asking questions to improve their understanding of a text Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Predicting what might happen from details stated and implied Identifying main ideas drawn from more than one paragraph and summarising these 	<p>Hook/Super Starter Read/retell the beginning of Firework Makers daughter and make 'lava lamps'</p> <p>Trips/Visitors/Marvellous Middle Farm to fork visit to inform the children about where their food comes from and how to eat healthily</p> <p>Celebration/Fabulous Finish Story sharing with Year 2</p>	<p>Journey stories collated into a floor book to share with the year 2s.</p> <p>Reading area will display a variety of journey and adventure stories, including recommendations from the children.</p>	<p>The language of retelling In the beginning..... Subsequently..... I remember that..... With hindsight..... Reflecting upon... In the event that..... Lastly..... In the end..... To conclude / In conclusion / To sum up.....</p> <p>The language of describing It looks/feels/tastes/sounds/smells like</p> <p>It appears to be.....because..... It seems to be like.....because..... I think it looks like.....because..... It reminds me of.....because..... In comparison to.....</p>
Topic Table	Book Area	Maths Challenge table	Home Learning
<p>Key questions Where is Mount Merapi? Can you find it on a map or Atlas? Explain how to make a firework. How does Lila feel when she is told no? (ch.1)</p> <p>Key images/artefacts Fireworks, images of jungle animals, recipes</p> <p>Key vocabulary Indonesia, Mount Merapi, volcano, sacred, crackle-dragon and other types of firework, Grotto, talent, courage</p>	<ul style="list-style-type: none"> Firework workshop – jars/recipes display 'lava lamps' made in super starter Indonesian jungle Maths Curriculum link- using measurements to create lava lamp recipes 	<p>Key questions</p> <ul style="list-style-type: none"> Maths starts at 10.25am and lasts for 45 minutes. At what time does Maths finish? (and other which are similar) If I have 4 right angles and 2 sets of parallel lines, what shape am I? If I have 250ml of water in a bucket, and add 65ml, how much water do I have? <p>Key images/artefacts Clocks, shape pictures, measuring instruments</p> <p>Key vocabulary Quarter to/past, half past, clock time, hour, minute, seconds, hands, decimal, decimal point, tenths, hundredths, thousandths, centimetre, metre, millimetre</p>	<p>Weekly Home Learning: Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>We will be swimming on Tuesdays again this term.</p> <p>PE will be on Wednesdays.</p>

English	Maths	Science	PE
<p>Outcome of learning: Create a letter to the character's father Write a journey story</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Paragraphing in narrative • Apostrophes for possession and contractions • Speech punctuation • Maintaining tense throughout • Maintain person/character 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> • The children will be learning about time, decimals and shape, space and measure. <p>Key Skills:</p> <ul style="list-style-type: none"> • Children will learn how to identify half past, quarter past/to • Using money to add and subtract decimals • Be able to use implements to measure 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> • Investigation into changes of state (solid, liquid, gas) <p>Key Skills:</p> <ul style="list-style-type: none"> • Controlling variables • How changes of state occur and what needs to happen to force the change • Explain and describe states of matter 	<p>Outcome of learning: Perform a dance (choreographed by themselves) to a member of senior team.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Perform movement sequences with increasing development of strength, co-ordination and control • Further explore quality of movement (e.g variations in movement flow and use of force, tension and weight) • Be able to recognise the principles of simple composition and choreography (the elements of dance) in order to use them to plan sequences and a range of movement patterns.
Art	RE	Music	Geography/History
<p>Outcome of learning: Create a communal piece of 'random art' using powder paint, balloons etc.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Texture and pattern (visual) • Drawing and printing 	<p>Outcome of learning: Understand what can we learn from stories shared by Christians, Jews and Muslims.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Share stories from various religions • Understand meanings behind each story • Identify similarities and differences 	<p>Outcome of learning:</p> <ul style="list-style-type: none"> • Understand how to use the app 'Garage Band' on the iPads to compose music. • Include pre-exciting loops and compose original music <p>Key Skills:</p> <ul style="list-style-type: none"> • Work successfully with a partner • Follow the musical task instructions • Layer musical ideas and change the volume • Play and record simple chord sequences • Listen and evaluate each other's composed music 	<p>Outcome of learning: Design and label a working volcano</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, including volcanos
Computing	PSHE	DT	MFL
<p>Outcome of learning: Deconstruct a mobile phone to investigate the components</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Identifying parts of physical systems 	<p>Outcome of learning: Using internet safety week to remind children of how to be safe online. Complete a poster of the key things to remember</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Begin to take responsibility for their safety online 	<p>Outcome of learning: Design a firework linked to science</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Test and evaluate the effectiveness of their products against the design criteria • Select from a range of materials and components, selecting the most appropriate to fit the design criteria 	<p>Outcome of learning: To be able to articulate likes/dislikes in French</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Name at least 15 different foods in French • Ask others which foods they like/express own likes and dislikes of certain food • Role play a scene in a café or snack bar, ordering a snack or a drink politely • Cultural understanding: To learn about Mardi Gras, French April fool's day and French Easter traditions. To learn about some food traditions in France.