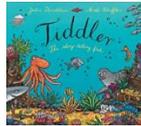
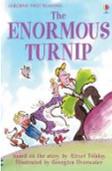




<p><b>Inspiration/Themes:</b>                  Under the Sea (Weeks 1-2)                   The Enormous Turnip/ Jim and the Beanstalk (Weeks 3-6)</p>	<p><b>Curriculum Drivers:</b>                  Topic based stories</p>		
<p><b>Core texts/artefact/film</b></p>	<p><b>Provocation -Inspire, Immerse</b></p>	<p><b>Role-play</b></p>	<p><b>Sensory Learning experiences</b></p>
<p>Tiddler - <i>the story telling fish</i> </p> <p>The Enormous Turnip </p> <p>The Little Red Hen </p>	<p><b>Super Starter</b>                  Trip to local shops to buy a variety of bulbs/ plants to grow in our garden.                  Visit to a local café, order and pay for food</p> <p><b><u>Trips/Visitors/Marvellous Middle</u></b>                  Visit to Bristol Aquarium</p> <p><b><u>Celebration</u></b>                  To create a recipe, prepare and make soup and serve it to our parents and carers</p>	<p><b>The Bakery/ Cafe</b>                  Role play linked to Cafés- using menus, ordering food etc  <b>Key questions</b>                  Please can I have?                  How much is the....?                  Can I have the bill please?                  Are you ready to order?</p> <p><b>Key vocabulary</b>                  Bread, flour, yeast, vegetables, knead, mix, bake, vocab related to size and comparative sizes</p>	<p><b>Sensory area</b> to be made available to children at all times to provide opportunities to.....</p> <p>....engage in activities that fulfil their hypo/hyper sensory sensitivity needs</p> <p>... explore a variety of doughs, textures, smells</p> <p>..... provoke and encourage communication to enable the sharing of experiences.</p>
<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Speech, Language and Communication</b></p>	
<p><b><u>Outcome of learning:</u></b>                  To be able to identify and name a variety of Sea Creatures to create a fact file.                  To use language and vocabulary associated with water, sea and aquariums and use to write poems and descriptions.                  To use language and vocabulary associated with growing vegetables and plants and be able to follow and write recipes                  To use Talk4writing techniques to learn to recite the openings and repeated refrains of stories and use as a model for independent writing.</p> <p><b><u>Key Skills:</u></b>                  Children will learn ....</p> <ul style="list-style-type: none"> <li>- to respond to texts by answering questions such as Where is this? What is this? Who is this? What is he/she doing?</li> <li>- To be able to write a simple story based on a known story using text hugging techniques,</li> </ul> <p><b>In addition children will be following daily focused learning programmes to develop basic reading and writing skills linked to individual targets.</b></p>	<p><b><u>Outcome of learning:</u></b>                  To understand the value of coins and use practically to pay for items in the role play area.                  To be able to choose the correct measuring tools for a variety of cooking ingredients</p> <p><b><u>Key Skills:</u></b>                  Children will learn ....</p> <ul style="list-style-type: none"> <li>- To be able to recognise a variety of coins and know their value</li> <li>- To identify containers that are full, half full or empty</li> <li>- To use standard and non- standard scales on jugs, beakers and weighing scales to measure cooking ingredients</li> </ul> <p><b>In addition children will be following daily focused learning programmes to develop basic maths skills linked to individual targets.</b></p>	<p><b><u>Outcome of learning:</u></b>                  To develop social communication and interaction skills to enable children to ask for help, indicate needs and identify and describe emotions.</p> <p><b><u>Key Skills:</u></b>                  Children will learn ....</p> <ul style="list-style-type: none"> <li>- how to greet someone appropriately focusing on their tone, language, proximity and facial expression</li> <li>- to use a wider range of vocabulary, encouraged, modelled and supported by adults in all activities.</li> <li>- to use visual support cards effectively to make needs known.</li> <li>- to cooperate with others and extend language skills through role play and drama.</li> </ul> <p><b>In addition children will be working on specific speech and language targets set by the Speech and Language therapist both in class and on a one to one basis throughout the week.</b></p>	

Understanding of the world / science	Physical development	Expressive arts/design	Personal, social and emotional development
<p><b>Outcome of learning:</b></p> <p>Children will have had the opportunity to explore a variety of plants and vegetables that provide us with food. They will have learnt about how they grow, how we prepare them for cooking, how they taste and how we can combine them with other foods in simple soup and bread recipes</p> <p><b>Key Skills:</b></p> <p>Children will learn ....</p> <ul style="list-style-type: none"> <li>- how to plant and care for bulbs, seedlings and seeds.</li> <li>- about conditions needed to aid growth.</li> <li>- how to prepare plants and vegetables for use in recipes and experience trying new tastes and combinations of vegetables in a variety of recipes.</li> </ul>	<p><b>Outcome of learning:</b></p> <p>Children to have experienced a variety of physical activities including sensory circuits, swimming, horse riding (Y2-6), yoga and games to develop balance, coordination, sensory awareness and understanding how to stay safe and reduce anxieties. Children change for PE with increasing independence</p> <p><b>Key Skills:</b></p> <p>Children will learn ....</p> <ul style="list-style-type: none"> <li>- how to keep safe near water and enter and exit the pool safely</li> <li>- how to move, float and sink in water using a variety of buoyancy aids.</li> <li>- how to balance on beams, throw objects accurately and jump, land and roll safely.</li> </ul>     <p>Where appropriate children will be encouraged to join their mainstream classes for PE sessions</p>	<p><b>Outcome of learning:</b></p> <p>Children to have explored shapes, patterns, and colours in a variety of plants and vegetables.</p> <p>Children to have experienced participating in drumming workshops with specialist music teachers.</p> <p>Children will have listened to a variety of music and started comment on how it makes them feel.</p> <p><b>Key Skills:</b></p> <p>Children will learn ....</p> <ul style="list-style-type: none"> <li>- to join in with singing and action songs</li> <li>- to use a variety of media to draw paint and print patterns on plants, leaves and vegetables</li> <li>- to participate in small group drumming sessions using a variety of instruments and techniques. They will develop their understanding of rhythm and pitch, volume and timbre</li> </ul>	<p><b>Outcome of learning:</b></p> <p>Children to have begun to understand the concepts of now, next, wait and turn taking supported by visual prompts.</p> <p>Children to start to recognise simple facial expressions and begin to understand how certain situations might make others feel.</p> <p><b>Key Skills:</b></p> <p>Children will learn ....</p> <ul style="list-style-type: none"> <li>- to share, take turns and wait by participating in a variety of adult led games and activities that encourage these skills</li> <li>- To explore and understand ways in which we can keep ourselves safe.</li> <li>- to use visuals and social stories to support their understanding of appropriate social behaviours and situations.</li> </ul> 

### Home School Links

**Weekly Home Learning:** Please keep reading to your child. It's really important that they experience the rich language of story books that they are not able to read themselves yet. Please find 5 minutes a day to listen to your child read a few pages of their reading book, practise their key words and letter sounds, counting and number skills.

**PE: Please note that** children will have outdoor PE sessions every Wednesday afternoon so will need warm PE clothes for these days. If they have jogging bottoms and sweat shirts that they could have in school on Wednesdays that would be great. On Friday mornings we have sensory circuits in the hall so PE shorts and T shirts will be required. Swimming will continue on Tuesdays. Please make sure a named PE kit including shorts, t shirt and daps is kept in school during term times. Please can you also ensure that all uniform is named. We haven't been very good at getting changed for PE whilst it has been so cold as we've tended to wear coats but we want to encourage changing now that the weather is hopefully getting warmer.

Please come and speak to us if you have any questions or concerns as our door is always open. Where possible it is always much easier for us to find time to talk at the end of the day.

Thank you all for your continued support.