

**Curriculum Information**  
**Superheroes**  
**Term: 1 Year 2 – Frogs**

Inspiration/Theme: <b>What is a hero?</b>		Curriculum Driver: <b>PSHE</b>		Outcome of learning: <b>Story, recipe, Portrait, Cape, Soup Tasting</b>	
Core texts/artefact/film		Provocation -Inspire, Immerse		Display outcomes	
<p style="text-align: center;"><u>Traction Man by Mini Grey</u></p> <p>Traction Man meets Turbo Dog Swords, Sorcerers and Superhero's (Tony Bradman); Rita Rides Again; Pumpkin soup; Not Now Bernard;</p> 		<p><u>Hook/Super Starter</u> Visit from a female fire-fighter or soldier</p> <p><u>Trips/Visitors/Marvellous Middle</u> Tree climbing (teamwork) overcoming fears.</p> <p><u>Celebration/Fabulous Finish (week 6)</u> Children run an art workshop. Provide soup for parents to have after the workshop whilst reading their super hero stories.</p>		<p>Stories on display on an end of term 1 display.</p> <p>Recipes collated into class book.</p> <p>Superhero Portraits.</p>	
Topic Table		Role play		Maths Challenge table	
<p><b><u>Key questions</u></b></p> <ul style="list-style-type: none"> <li>What makes a hero?</li> </ul> <p><b><u>Key images/artefacts</u></b></p> <ul style="list-style-type: none"> <li>Images of super heroes</li> <li>Pads to create lists of equipment that a hero would need for their adventure</li> <li>Labels to create names for their superhero</li> </ul> <p><b><u>Key vocabulary</u></b></p> <p>Hero, bravery, selfless, acts of kindness, courage, resilience, co-operation, determination, stereotype</p>		<p><b><u>Key images/artefacts</u></b></p> <p>Children will have access to inspirational images of people both real and fictional. They will be able to;</p> <ul style="list-style-type: none"> <li>Use different materials to sketch their own superhero</li> <li>Use blank comic strips to create their own action stories.</li> <li>Write stories about their super hero.</li> <li>Make top trump cards for their super hero.</li> <li>Create their own superhero using different resources.</li> </ul>		<p><b><u>Key questions</u></b></p> <ul style="list-style-type: none"> <li>How many 10s? How many 1s</li> <li>What is the value of....?</li> <li>Which digit changes?</li> <li>How many in all?</li> <li>Can you make .....?</li> <li>Show .....</li> </ul> <p><b><u>Key images/artefacts</u></b></p> <ul style="list-style-type: none"> <li>Base 10</li> <li>Numicon</li> <li>Place value grid</li> <li>100 square grid</li> </ul> <p><b><u>Key vocabulary</u></b></p> <p>Tens, ones, digit, value</p>	
				<p><b><u>Language of describing</u></b></p> <p>It/this is ..... and .....</p> <p>This has .... and .....</p> <p>This is ..... They are .....</p> <p><b><u>Language of evaluation</u></b></p> <p>I think..... because....</p> <p>Next time I could....</p> <p>I found .....hard/easy because....</p> <p>I like..... because.....</p>	
				<p style="text-align: center;">Home School Links</p> <p><b><i>Weekly Home Learning:</i></b> Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p><b><i>Spellings:</i></b> Each week children will receive spellings to be learnt at home. These will be tested on a Wednesday.</p> <p><b><i>Maths Challenge:</i></b> You can help your children with their basic skills by practising to count in 2s 5s and 10s forwards and backwards.</p> <p><b><i>Reading at home:</i></b> Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p><b><i>Slippers:</i></b> We continue to encourage the children to bring slippers into school. National research has shown this to have a positive impact.</p>	

English	Geography/History	Science	Maths
<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will create an adventure story about their own superhero using class texts as inspiration.</li> <li>Children will write their own recipe for a superhero.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Consider what we are going to write by planning or saying our ideas out loud.</li> <li>Create noun phrases.</li> <li>Identify and write question, command and exclamation sentences.</li> <li>Develop stamina for writing.</li> <li>Make simple additions, revisions and corrections by evaluating their writing with the teacher and other pupils.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will be able to name and locate continents and oceans on a map</li> <li>Know about the lives of Ada Lovelace and Grace Hopper (inventors of the computer) and understand that she contributed to national and international achievements.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Learn about the lives of significant individuals that have contributed to national and international achievements.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will cook soup in groups choosing healthy ingredients.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Suggest ways to find out what humans need to stay healthy</li> <li>Be able to describe the importance of exercise and healthy eating</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will recognise the value of digits in a two digit number</li> <li>Children will be able to solve problems using addition and subtraction.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Recognise the value of digits in a 2 digit number</li> <li>Recall addition facts to 20 and 100</li> <li>Add and subtract numbers using concrete objects, pictorial representations and mentally, including a 2-digit number and ones.</li> </ul>
Art	Computing	Music	PE
<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will produce a portrait inspired by Lichtenstein.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Explore creating different types of line and use line to create patterns.</li> <li>Explore making primary colours in different media.</li> <li>Use the work of artists to inspire own artwork.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will be able to log on and off opening the software and retrieving files they need.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, store, manipulate and retrieve digital content.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Composed piece of music using different tuned instruments.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Identify long notes.</li> <li>Identify short notes.</li> <li>Put a sequence of notes together.</li> <li>Mix long and short notes musically.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will learn key physical literacy skills of running, varying speed and direction</li> <li>Children will show consideration for each other when competing.</li> <li>Perform a superhero themed dance.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Negotiate; dodge equipment and peers varying speed and direction.</li> <li>Explain why we need a warm up and cool down.</li> <li>Perform dances using simple movement patterns.</li> </ul>
RE	PSHEE	DT	Modern Foreign Languages
<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will make music and find meaning in stories learning about the concept of caring.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Consider the concept of caring for others and being cared for them-selves.</li> <li>Think of our own experiences and being cared for.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will create and sign the class charter</li> <li>Children will know the school rules and about rewards and consequences in their classroom.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Feel safe and happy in the school environment</li> <li>Children can talk about the class charter</li> <li>Have a responsibility in the classroom</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will make a cape for a "superhero" (a toy of their choice).</li> <li>Children will make soup</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Develop and communicate ideas by talking and drawing.</li> <li>Use a range of materials (including textiles)</li> <li>Assemble join and combine materials</li> <li>Measure mark out and shape material</li> <li>How to prepare simple dishes safely and hygienically.</li> </ul>	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> <li>Children will be able to sing a simple song in French</li> <li>Children will be able to count to 10 in French.</li> </ul> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> <li>Improve accuracy of intonation and pronunciation</li> <li>Understand and respond to spoken language</li> </ul>

