



Anti Bullying Presentation

Parents Forum

Wednesday 27th April 2016

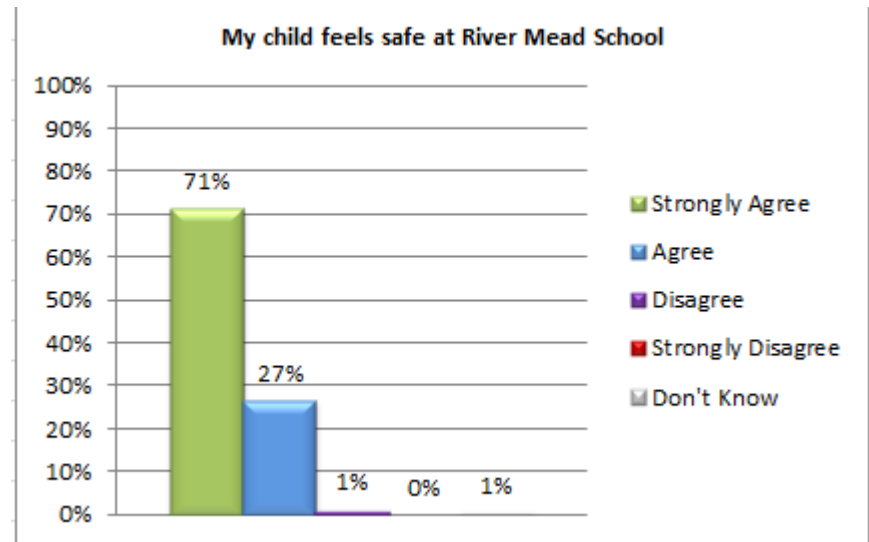
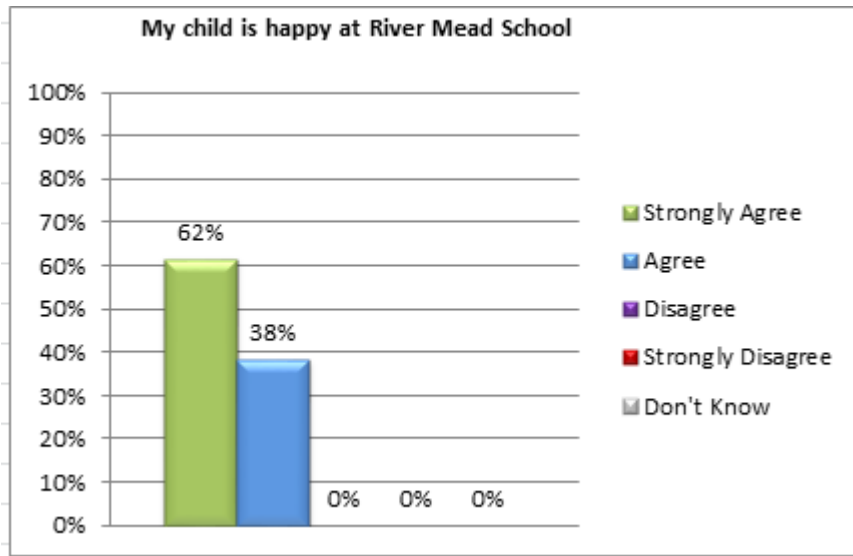
No tolerance to bullying at River Mead School

- We should treat each other with respect and tolerance because we know it is the right way to behave
- We should feel safe inside and outside of school
- We should feel brave enough to report when we don't feel safe
- We sort out bullying with sensible behaviour and with a happy ending for everyone

Bullying is verbal, physical or virtual behaviour which is:

- Deliberately hurtful
- Involving same individuals
- Repeated over a long period of time
- Difficult for people to defend themselves against

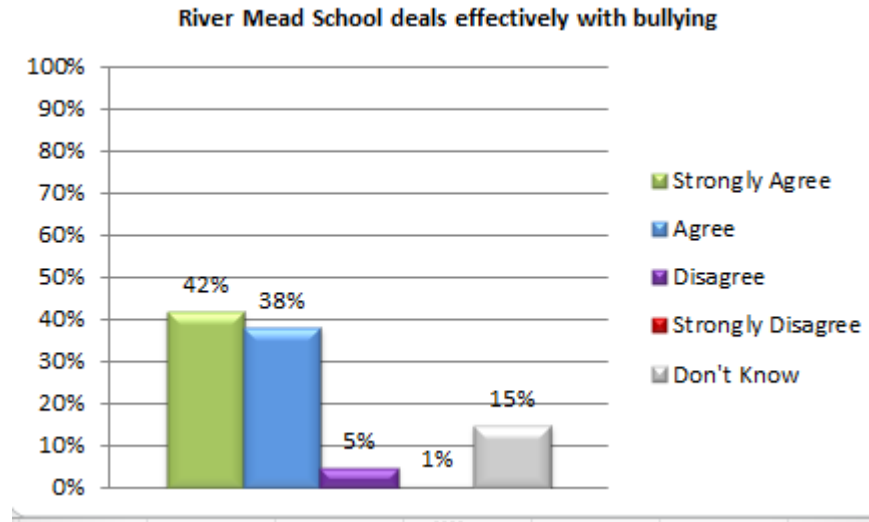
Good news!



My child is happy at school
River Mead: SA/A = 100%
National: SA/A = 92%

My child feels safe at school
River Mead: 98%
National: SA/A = 94%

Awareness raising



River Mead: SA/A = 80%

National comparison: SA/A = 67%



"Telling a child that something that matters to them isn't important doesn't convince them that it doesn't matter. It just convinces them that it doesn't matter to you and often makes them feel like they don't matter, either. Remember, caring about the *little* things that matter to *little* people creates *BIG* connections."

LRKnost

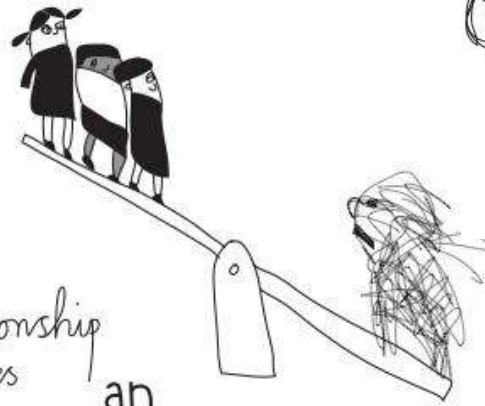


BULLYING



is the
REPETITIVE,
INTENTIONAL
hurting

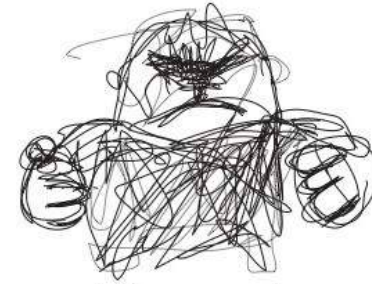
of one
PERSON
OR GROUP



where
the relationship
involves

an

IMBALANCE
of
POWER



bullying can be
PHYSICAL



VERBAL or

PSYCHOLOGICAL

by
another
PERSON
OR GROUP



it can happen

FACE



to

FACE



OR THROUGH

CYBERSPACE



Our Charter for Living and learning

We have a right to learn and be happy at school.

We all have a responsibility to work together so that this can happen.

So what do we do about it?



Our Golden Rule

Treat others as you would like to be treated

- No one wants to be bullied, so no one should be bullying anyone else.
- We do not tolerate bullying

Happy playtimes

- The playground is split into zones – we have to share resources they are for everyone
- Sometimes we don't agree and we can talk to grown ups, who help find out what happened and help us think about what to do next.
- Our sports coach is out on the playground. He helps us to organise games. He mentors some of the children and he knows them really well.
- Some children have a managed playtime this helps to make sure everyone enjoys themselves.

Happy lunchtimes

- Older children and younger children sit together in the hall – the older children help the younger ones.
- A year group is called up at a time to collect their hot dinner, this means that you don't have to stand in line for a long time and that you can talk to your friends quietly.
- Everyone plays calmly in the playground – there is more space because some of the children are in eating.

The 5 Point Scale



- We use the five point scale to help children think about the choices they have made or are making.
- The adults and children have a shared language that everyone understands.
- The adults have the five point scale on cards which they use to help them talk about choices.

1 and 2



- 1 - you are making good choices and the rewards are clear – you are learning and keep all of your Golden Time. You can choose what you do at playtime and lunchtime.
- 2 – an example of this could be that they are talking too loudly and the teacher reminds them to lower their volume. This helps them to return to a one.

I'm at a 3



- Some children find making good choices tricky.
- To support these children to be successful, we use a range of strategies
- If children feel cared for, valued and supported, they will be able to make better choices for themselves next time.
- We do this by working with them and you.



Today I reached a 4 or a 5 😞

If you reach a 4 or 5 it could lead to loss of golden time.

You can be sent to another class if your behaviour carries on.

You can even be excluded if you are really naughty and aren't listening to staff around the school and stopping other people from learning.

Also if you disrespect school property and equipment.

Consequences



- In order to find out what happened – we talk to children about what happened.
- In order to find out what happened we ask what happened before that?
- We talk to all of the people involved
- We listen, we think and then we make a choice about what happens next.
- The grown ups decide the consequence

We have a zero tolerance on bullying policy.



- If you suspect your child is being bullied:
 - 1. Talk to your child, try writing down what they say.
 - 2. Come and share your concerns with their class teacher
 - 3. The staff team share their concerns with each other and we all work together to support children to be successful
 - 4. Keep talking to us

Pictures of anti bullying:



The road to 'Good'

- Pride
- Purpose
- Progress

